



COURSE OUTLINE: PHS130 - CDN HLTHCARE PROVIDE

Prepared: Julie Freestone

Approved: Bob Chapman, Chair, Health

Course Code: Title	PHS130: INTRO TO CANADIAN HEALTH CARE PROVIDERS
Program Number: Name	3060: PRE-HEALTH CERT DIPL 3065: PRE-HEALTH DIP DGR
Department:	PRE-HEALTH
Semesters/Terms:	19W, 19S
Course Description:	This course introduces students to Canadian health care providers involved in the circle of care. It promotes an understanding of the diversity of roles and inter-professional relationships of various health professionals. Students explore the roles of professional associations and the regulatory bodies. Models of health care delivery and key elements of inter-professional health care teams are discussed. Students will also identify ethical and legal issues that impact health care.
Total Credits:	2
Hours/Week:	2
Total Hours:	30
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course:	3060 - PRE-HEALTH CERT DIPL VLO 5 Prepare a personal strategy and plan for academic, career and professional development in the health sciences or other science-related fields. 3065 - PRE-HEALTH DIP DGR VLO 5 Prepare a personal strategy and plan for academic, career and professional development in the health sciences or other science-related fields.
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. EES 10 Manage the use of time and other resources to complete projects.



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	EES 11 Take responsibility for ones own actions, decisions, and consequences.												
General Education Themes:	Civic Life Social and Cultural Understanding												
Course Evaluation:	Passing Grade: 50%, D												
Other Course Evaluation & Assessment Requirements:	Note: For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade. It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.												
Books and Required Resources:	Health and Health Care Delivery in Canada by Thompson, Valerie D. Publisher: Elsevier Edition: 2nd ISBN: 9781927406311												
Course Outcomes and Learning Objectives:	<table border="1"> <tr> <th>Course Outcome 1</th><th>Learning Objectives for Course Outcome 1</th></tr> <tr> <td>1. Demonstrate an understanding of the health care system in Canada and Ontario.</td><td> 1.1 Discuss the historical development of health care in Canada. 1.2 Discuss the basic underlying principles of the Canada Health Act. 1.3 Describe models of health care delivery such as medical, holistic and wellness. 1.4 Describe the role of the federal government in health care delivery and regulation including the branches and agencies of Health Canada. 1.5 Describe the delivery of health care in Ontario including the role of the Ministry of Health and Long Term Care and the role of regionalisation (Local Health Integration Networks). 1.6 Discuss funding of health care at federal and provincial levels including Ontario Health Insurance Plan. 1.7 Discuss the various practice settings where health care providers may work. 1.8 Discuss current issues and future trends for the health care system. </td></tr> <tr> <th>Course Outcome 2</th><th>Learning Objectives for Course Outcome 2</th></tr> <tr> <td>2. Demonstrate an understanding of how health care providers are regulated and the roles of professional organisations.</td><td> 2.1 Distinguish between regulated and unregulated health care providers and how their roles and scopes are defined. 2.2 Identify the legislation in Ontario that provides the legal framework for regulation of self-regulated health care professions. 2.3 Explain the mandate of the regulatory bodies and how they ensure the mandate is met. 2.4 Demonstrate an understanding of the mandate of health care provider professional organisations and the services they offer. </td></tr> <tr> <th>Course Outcome 3</th><th>Learning Objectives for Course Outcome 3</th></tr> <tr> <td>3. Demonstrate an understanding of</td><td> 3.1 Discuss key aspects of patient/client focussed care. 3.2 Discuss patient/clients` rights in health care and the </td></tr> </table>	Course Outcome 1	Learning Objectives for Course Outcome 1	1. Demonstrate an understanding of the health care system in Canada and Ontario.	1.1 Discuss the historical development of health care in Canada. 1.2 Discuss the basic underlying principles of the Canada Health Act. 1.3 Describe models of health care delivery such as medical, holistic and wellness. 1.4 Describe the role of the federal government in health care delivery and regulation including the branches and agencies of Health Canada. 1.5 Describe the delivery of health care in Ontario including the role of the Ministry of Health and Long Term Care and the role of regionalisation (Local Health Integration Networks). 1.6 Discuss funding of health care at federal and provincial levels including Ontario Health Insurance Plan. 1.7 Discuss the various practice settings where health care providers may work. 1.8 Discuss current issues and future trends for the health care system.	Course Outcome 2	Learning Objectives for Course Outcome 2	2. Demonstrate an understanding of how health care providers are regulated and the roles of professional organisations.	2.1 Distinguish between regulated and unregulated health care providers and how their roles and scopes are defined. 2.2 Identify the legislation in Ontario that provides the legal framework for regulation of self-regulated health care professions. 2.3 Explain the mandate of the regulatory bodies and how they ensure the mandate is met. 2.4 Demonstrate an understanding of the mandate of health care provider professional organisations and the services they offer.	Course Outcome 3	Learning Objectives for Course Outcome 3	3. Demonstrate an understanding of	3.1 Discuss key aspects of patient/client focussed care. 3.2 Discuss patient/clients` rights in health care and the
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	patient/client rights within the health care system.	corresponding legislation. 3.3 Discuss the differences between ethics, morals and values. 3.4 Define the key ethical principles in health care such as autonomy, beneficence, nonmaleficence, veracity etc. 3.5 Describe the purpose of a code of ethics. 3.6 Describe the underlying principles of confidentiality and the corresponding legislation. 3.7 Discuss the different types of consent and when it is needed.															
	Course Outcome 4	Learning Objectives for Course Outcome 4															
	4. Demonstrate an understanding of interprofessional and intraprofessional relationships.	4.1 Define intraprofessional and interprofessional collaboration. 4.2 Discuss the circle of care as it relates to confidentiality. 4.3 Discuss the importance of interprofessional education.															
	Course Outcome 5	Learning Objectives for Course Outcome 5															
	5. Identify and describe various health care professions including their educational preparation, their roles and responsibilities and scopes of practice.	5.1 Distinguish between conventional and complementary health care practitioners. 5.2 Recognise and understand the use of designated titles. 5.3 Utilize appropriate resources to research health care professions in Ontario. 5.4 Discuss which other health care professionals a member of a particular profession is likely to interact with.															
Evaluation Process and Grading System:	<table> <tr> <th>Evaluation Type</th><th>Evaluation Weight</th><th>Course Outcome Assessed</th></tr> <tr> <td>Assignment</td><td>25%</td><td></td></tr> <tr> <td>Quiz 1</td><td>25%</td><td></td></tr> <tr> <td>Quiz 2</td><td>25%</td><td></td></tr> <tr> <td>Quiz 3</td><td>25%</td><td></td></tr> </table>		Evaluation Type	Evaluation Weight	Course Outcome Assessed	Assignment	25%		Quiz 1	25%		Quiz 2	25%		Quiz 3	25%	
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Date:	July 17, 2018																
	Please refer to the course outline addendum on the Learning Management System for further information.																

